



National Centre  
for External Evaluation  
of Education

Through knowledge evaluation to quality in education

## MISSION

The Centre's mission is to provide valid and objective monitoring and the external evaluation of the national education system, in collaboration with its stakeholders in order to define and improve the quality of education.

## VISION

We are a leading national and regional, as well as internationally acclaimed institution, which through the objective and transparent external evaluation of learning outcomes, the development and implementation of the system of external evaluation of education, the licensing and certification of key stakeholders in education, the conducting of international research in education, educating stakeholders on the quality of education at all levels of the system, research and development in educational measurement, and assuring self-sustainability and strengthening partnerships with other institutions, continually promotes and develops the quality of the education system and fosters positive change within it.

## VALUES

- ✓ Autonomy and Responsibility
- ✓ Professionalism
- ✓ Objectivity
- ✓ Collaboration

## ACTIVITY – THE CENTRE

- administers exams based on which national standards of students' academic achievement are evaluated (State Matura exams, national exams and other external evaluation exams)
- takes part in international assessments in education (PISA, TIMSS, TALIS, ICCS...)
- builds item banks
- analyzes, statistically processes and publishes the results of administered exams
- produces and publishes exam catalogues and handbooks for preparation and administering exams
- based on evaluation analyses, gives suggestions to the Ministry of Science and Education for permanent improvement of the quality of education
  - conducts external evaluation of experimental programs
  - prepares models for external evaluation of educational institutions, licensing and certifying vocational qualifications
- organizes seminars for external collaborators (authors of exam items, scorers, boards for particular subjects etc.) about exam preparation, production and administration
- conducts and takes part in scientific research in the area of educational measurement and external evaluation of knowledge, skills and other competences
- performs other tasks regarding administering State Matura, national exams and other external evaluation exams.



The Centre is responsible for comprehensive external evaluation of the pre-tertiary education system in the Republic of Croatia.

# PROJECTS PROPOSED FOR FUNDING FROM THE EUROPEAN SOCIAL FUND

## EXTERNAL EVALUATION OF EDUCATIONAL INSTITUTIONS

Systemic and continual external evaluation of educational institutions ensures valid, objective and reliable information on the quality of work of individual educational institutions. The comprehensive approach to external evaluation of educational institutions encompasses key areas of work in schools and specific subjects within those areas to be evaluated, as well as specific questions that schools need to answer with valid arguments. The model is conceptually related to schools' self-evaluation, and together they form a complementary model whose implementation in the system contributes to raising responsibility, improving schools' work and achieving better results.

## DEVELOPING THE SYSTEM OF NATIONAL ASSESSMENT

One of important components in establishing a comprehensive system for monitoring the quality of education is the item bank, in which exam items of good metrical characteristics from different subjects are stored, which teachers could use in their work. An important part of that system are national exams, whose goal is to determine students' achievement in key knowledge in key parts of educational cycles.

## CERTIFICATION OF VOCATIONAL QUALIFICATIONS

Through certification of vocational qualifications, a national system of professional-theoretic and practical final exams would be established for external evaluation of students' or candidates' competences according to the criteria prescribed in the standard of profession and Croatian Qualifications Framework's standard of qualification for individual vocational qualifications. The quality of vocational education and competitiveness of specific qualifications on the labour market would increase, strengthening at the same time the vocational education system in the Republic of Croatia.

## PRINCIPAL LICENSING

Principal licensing is a procedure during which a candidate would prove in what way they have achieved the level of training necessary for successful school management in accordance with standards of their profession. The professionalization of principals in education requires the transformation of their role from position holders to professionals.

# STRATEGIC GOALS

## First category of strategic goals

GROUPS OF STRATEGIC OBJECTIVES:  
AUTONOMY, ORGANIZATION AND  
SELF-SUSTAINABILITY

## Second category of strategic goals

STRENGTHENING AND  
EXPANDING THE  
CENTRE'S CORE  
ACTIVITY

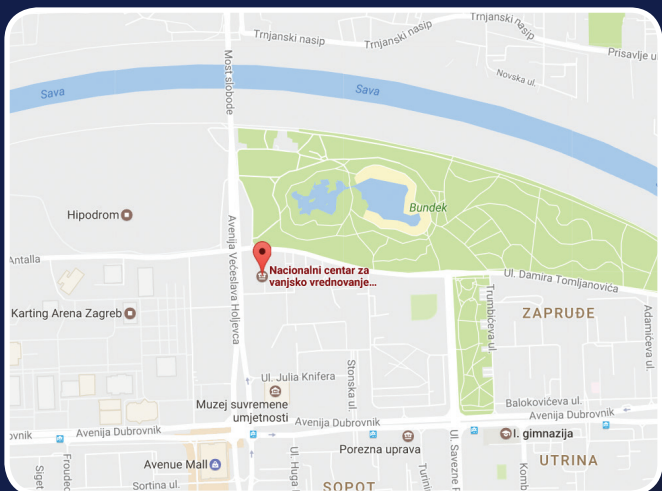
## Third category of strategic goals

STRENGTHENING  
THE CENTRE'S  
INFLUENCE AND  
IMPROVING  
COOPERATION WITH  
NATIONAL AND  
INTERNATIONAL  
INSTITUTIONS





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